

School/District: \_\_\_\_\_ Principal: \_\_\_\_\_

Teacher: \_\_\_\_\_ Grade/Subj.: \_\_\_\_\_ Date: \_\_\_\_\_

## EVALUATE OKLAHOMA ACADEMIC STANDARDS & OBJECTIVES

1. According to your Pacing Calendar, which objectives will you teach in the month of \_\_\_\_\_?
  - a. Review the OSTP Blueprint and determine how many questions are on the OSTP over those objectives.
  - b. List key vocabulary words you will teach for each English Language Arts (ELA) or Mathematics objective and list your Content Limits for each objective.

ELA / Reading			
OAS Objectives	Blueprint # of ?s	Key Vocabulary Words?	Content Limits
MATHEMATICS			

## ANALYZE STUDENT PERFORMANCE DATA

2. From the class' **Objective Accountability Graph**:
  - a. What is your current running Proficiency Rate \_\_\_\_\_ as of \_\_\_ / \_\_\_ / \_\_\_ (Date)
  - b. How many objectives have you taught \_\_\_\_\_ out of the total number \_\_\_\_\_?

## REMEDATION PROCESSING

*In consultation with interventionist (IEP/special education teacher, interventionist, ELL specialist, reading or math coach, tutor, classroom teacher, etc.) plan remediation for the next month.*

- 1) Use data from OAG to determine students for Response to Intervention (RtI) remediation
- 2) Ensure the Remediation Report specifies strategies of intervention for each student in light of performance levels on last state test (OSTP) and recent Alpha Plus summative benchmark.
- 3) Review the students tutored so far and their formative scores after intervention. Determine if strategies used were successful or need to be changed.