

Oklahoma State Department of Education's 2012 Report Card Summaries for Schools Served by Alpha Plus

Co Name	District Name	School Name	School GPA	School Grade	Grade Span Low	Grade Span High	Oct. 2011 Enrollment	AlphaPlus Instructional Support in 2011-12	High Progress Reward Schools, Dec. 2012	Priority Schools (lowest 5% or F schools), Nov. 2011
ADAIR	GREASY	GREASY PS	3.00	B	PK	8	69	Level III	+	+
ADAIR	STILWELL	STILWELL HS	2.68	C	9	12	589	Level II		
BRYAN	ACHILLE	ACHILLE HS	3.01	B	9	12	105	Level II		+
CADDO	CARNEGIE	CARNEGIE ES	3.33	B	PK	5	291	Level III		
CADDO	CARNEGIE	CARNEGIE HS	3.34	B	9	12	138	Level III		
CADDO	CARNEGIE	CARNEGIE MS	3.16	B	6	8	132	Level III		
CHEROKEE	GRAND VIEW	GRAND VIEW PS	3.00	B	PK	8	476	Level II		
COMANCHE	BISHOP	BISHOP PS	4.00	A	PK	6	530	Level I		
COMANCHE	FLOWER	FLOWER MOUND PS	2.65	C	PK	5	339	Level I		
COMANCHE	GERONIMO	GERONIMO ES	4.00	A	PK	6	222	Level III		
COMANCHE	GERONIMO	GERONIMO HS	3.01	B	9	12	75	Level III		+
COMANCHE	GERONIMO	GERONIMO MS	3.33	B	7	8	56	Level III		
DELAWARE	COLCORD	COLCORD ES	3.16	B	PK	8	377	Level II		
DELAWARE	COLCORD	COLCORD HS	3.01	B	9	12	237	Level II		
HUGHES	WETUMKA	WETUMKA ES	2.32	C	PK	8	363	Level III	+	
HUGHES	WETUMKA	WETUMKA HS	2.01	C	9	12	134	Level III		
LE FLORE	WISTER	WISTER ES	3.16	B	PK	8	414	Level II		
LE FLORE	WISTER	WISTER HS	3.34	B	9	12	167	Level II		
LOVE	THACKERVILLE	THACKERVILLE ES	3.34	B	PK	8	220	Level III	+	+
LOVE	THACKERVILLE	THACKERVILLE HS	2.68	C	9	12	80	Level III		+
MAJOR	CIMARRON	CIMARRON ES	2.32	C	PK	8	205	Level II		
NOWATA	OKLAHOMA	OKLAHOMA UNION ES	3.33	B	PK	5	308	Level II	+	
NOWATA	OKLAHOMA	OKLAHOMA UNION HS	3.67	B	9	12	187	Level II		
NOWATA	OKLAHOMA	OKLAHOMA UNION MS	3.17	B	6	8	174	Level II		
OKFUSKEE	OKEMAH	OAKES ES	3.00	B	PK	3	336	Level II		
OKFUSKEE	OKEMAH	OKEMAH HS	3.34	B	9	12	290	Level II		
OKFUSKEE	OKEMAH	OKEMAH MS	1.99	C	6	8	202	Level II		
OKFUSKEE	OKEMAH	OKEMAH NOBLE CTR	1.82	C	4	5	116	Level II		
OKFUSKEE	WELEETKA	SPENCE MEMORIAL ES	3.17	B	PK	6	285	Level I		
OKFUSKEE	WELEETKA	WELEETKA HS	2.68	C	10	12	89	Level I		
OKFUSKEE	WELEETKA	WELEETKA JHS	2.33	C	7	9	87	Level I		
OKLAHOMA	LUTHER	LUTHER MS	3.34	B	5	8	270	Level III	+	

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PAWNEE	PAWNEE	PAWNEE ES	2.83	B	PK	5	382	Level I		
PITTSBURG	HARTSHORNE	ES - JONES ACADEMY	2.33	C	1	6	54	Level I		
PITTSBURG	HARTSHORNE	HARTSHORNE ES	2.83	B	PK	6	401	Level I		
PITTSBURG	HARTSHORNE	HARTSHORNE HS	3.34	B	10	12	184	Level I		
PITTSBURG	HARTSHORNE	HARTSHORNE JHS	3.33	B	7	9	229	Level I		
PITTSBURG	INDIANOLA	INDIANOLA ES	2.67	C	PK	8	151	Level II		
PITTSBURG	INDIANOLA	INDIANOLA HS	2.00	C	9	12	84	Level II		
STEPHENS	CENTRAL HIGH	CENTRAL HIGH ES	4.00	A	PK	8	278	Level I	+	
STEPHENS	CENTRAL HIGH	CENTRAL HIGH HS	4.00	A	9	12	136	Level I	!	
WASHINGTON	DEWEY	DEWEY ES	2.32	C	PK	5	593	Level II		
WASHINGTON	DEWEY	DEWEY MS	3.83	A	6	8	259	Level II	+	
		GPA of school sites	3.00	B			10,314	students		
A-F GPA Scale: A = 3.75 - 4.00; B = 2.75 - 3.74; C = 1.75 - 2.74; D = 0.75 - 1.74; F = Below 0.75 GPA								Shaded = Alpha Plus Growth Leaders		
SOURCES / NOTES:								! = High Performing Reward School		
See state "Reward, Focus and Targeted Intervention" list of initial determinations for 2011-12 here < http://ok.gov/sde/sites/ok.gov.sde/files/ESEA-Attach5.pdf >; final identification 2011-12 here < http://ok.gov/sde/sites/ok.gov.sde/files/documents/files/School_Status_ESEA_List_2012.pdf > and, for 2010-11, see "School Improvement" list here < http://ok.gov/sde/sites/ok.gov.sde/files/SI_Llist_2011.pdf >.										
See state A-F Report Card grades by school and district here < https://sdeweb01.sde.ok.gov/Transparency/docs/ReportcardSummary20112012.xls >.										
OSDE Definition of High-Performing Reward Schools:										
<input type="checkbox"/> Any Title I or non-Title I school that is identified as an A school based on the State's A-F School Report Card System and did not miss more than two annual measurable objectives (AMOs) as discussed in Section 2.B of Oklahoma's approved ESEA Flexibility Request										
<input type="checkbox"/> Any school in the top 10% of Title I and non-Title I schools in each of the previous three years based on the detailed criteria in Section 2.C of Oklahoma's approved ESEA Flexibility Request										
OSDE Definition of High-Progress Reward Schools:										
<input type="checkbox"/> Any school in the top 10% of Title I and non-Title I schools in improvement of mathematics and reading achievement between the prior year and three years prior based on the detailed criteria in Section 2.C of Oklahoma's approved ESEA Flexibility Request, unless the school is currently implementing a School Improvement Grant (SIG) or is a C3 Partnership School										
OSDE Definition of Priority Schools:										
<input type="checkbox"/> Any Title I or non-Title I school that is identified as an F school based on the State's A-F School Report Card System										
<input type="checkbox"/> Any Title I school in the bottom 5% of Title I schools as well as any school in the bottom 5% of all schools (Title I and non-Title I) in each grade span (elementary, PK-8, middle/junior high, and high school) for reading and mathematics based on the detailed criteria in Section 2.D of Oklahoma's approved ESEA Flexibility Request and has not been designated as a High-Progress Reward School										
<input type="checkbox"/> Any Title I-participating high school, Title I-eligible high school, and non-Title I high school in the State with a graduation rate below 60% for three consecutive years										
<input type="checkbox"/> Any Tier I school receiving School Improvement Grant (SIG) funds to implement a school intervention model										